



All Kids Count: Child Care and the ADA

Additional Resources: *Websites*

<http://www.ada.gov/restribr.pdf>

ADA Business BRIEF: Restriping Parking Lots

From the U.S. Department of Justice, Civil Rights Division, Disability Rights Section.

<http://www.ada.gov/svcabrpt.pdf>

ADA Business BRIEF: Service Animals

From the U.S. Department of Justice, Civil Rights Division, Disability Rights Section.

<http://www.ada.gov/racheck.pdf>

ADA Checklist for Readily Achievable Barrier Removal

To obtain additional copies of this checklist, [contact us](#).

<http://www.ada.gov/smbusgd.pdf>

ADA Guide for Small Businesses

The U.S. Small Business Administration is pleased to work with the U. S. Department of Justice in assisting small businesses to understand and comply with the Americans with Disabilities Act (ADA).

<http://www.ada.gov/adastd94.pdf>

ADA Standards for Accessible Design

From the U.S. Department of Justice, Civil Rights Division, Disability Rights Section.

<http://www.ada.gov/adata1.pdf>

ADA-TA: Readily Achievable Barrier Removal and Van-Accessible Parking

ADA-TA, a series of technical assistance (TA) updates from the Disability Rights Section of the Civil Rights Division of the Department of Justice, provides practical information on how to comply with the Americans with Disabilities Act.

The ADA National Network hosted an audio conference on the ADA and afterschool and daycare programs for children with disabilities on Aug. 17, 2010.

To listen to the conference, read the transcript and download associated materials, please visit <http://ada-audio.org/Archives/AudioConference/index.php?type=transcript&id=2010-08-17&app=1>.



<http://www.pacer.org/publications/adaqa/childcare.asp>

ADA Q&A: Child Care Providers

From the PACER Center.

<http://www.access-board.gov/play/finalrule.htm>

Accessibility Guidelines for Play Areas: An Overview

From the U.S. Access Board.

<http://www.ccplus.org/Behavior%20Posters/Posters.pdf>

Behavior Posters

From the Child Care plus+ Center on Inclusion in Early Childhood. Posters representing 1 of 13 different behavior guidance strategies to use with young children.

<http://www.childcare-ppin.com/ezine/health101.htm>

Caring for Children with HIV

From the Child Care Parent Provider Information Network.

<http://www.inclusivechildcare.org/>

Center for Inclusive Child Care

The Center for Inclusive Child Care's mission is to create, promote and support pathways to successful inclusive care for all children. The program is a comprehensive resource network for inclusive early childhood, school age programs, and providers.

<http://www.ada.gov/childq%26a.htm>

Commonly Asked Questions About Child Care Centers and the Americans with Disabilities Act

From the U.S. Department of Justice, Civil Rights Division, Disability Rights Section.

<http://www.ccplus.org/Communication%20Posters/posters.pdf>

Communications Posters

From the Child Care plus+ Center on Inclusion in Early Childhood. Posters representing each of 10 different communication strategies to use with young children.

<http://www.nccc.org/Diversity/divers.disable.special.html>

Connections Newsletter: Children with Disabilities or Special Needs

The National Network for Child Care's Connections newsletter deals with a variety of timely topics and offers a host of practical suggestions for helping child care providers become more effective in their work with children.

<http://nccic.acf.hhs.gov/poptopics/inclusion.html>

Initiatives Regarding Inclusion of Children with Special Needs in Child Care

From the U.S. Department of Health and Human Services, Administration for Children and Families and the National Child Care Information and Technical Assistance Center (NCCIC).



http://www.handsandvoices.org/pdf/mainst_cal.pdf

Mainstreaming the Student who is Deaf or Hard-of-Hearing

Guide intended to provide teachers, professional staff and parents basic information about: 1) the critical role that hearing plays in both the developmental and educational processes; and 2) how the learning environment can be optimized in order to help the D/HH child develop the confidence, skills and ability to be successfully mainstreamed into a regular education setting and reach his/her fullest potential.

<http://www.ccplus.org/TipSheet.html>

Montana Map to Inclusive Child Care Tip Sheets Index

From the Child Care plus+ Center on Inclusion in Early Childhood. Tip sheet topics include:

1. [What's Your Attitude Towards Inclusion](#)
2. [Mainstreaming, Integration, Inclusion – Our Future](#)
3. [Adapting Toys and Play Materials](#)
4. [Kids with AD/HD in Child Care? Yes!](#)
5. [A Sign of the Times: Sign Language in Child Care](#)
6. [Americans with Disabilities Act \(ADA\) is good news for child care!](#)
7. [Being Part of the Team](#)
8. [What's the Plan: Implementing an IFSP or IEP in Child Care](#)
9. [Environments Can Send a Message](#)
10. [Working with Parents: Do's and Don'ts](#)
11. [Field Trips for All](#)
12. [Helping Young Children Learn About Differences](#)
13. [Making Referrals: What to Do with Your Concerns About a Child's Development or Behavior](#)
14. [The Language of Inclusion](#)
15. [Picture This: Inclusion in Children's Books](#)
16. [Together We're Better!](#)
17. [Making Family Connections](#)
18. [Communication Basics](#)
19. [Behavior Basics](#)
20. [Guiding Behavior: Reducing Children's Stress](#)
21. [Inclusion: What It Is and What It Isn't](#)
22. [Group Activities: One Child at A Time](#)
23. [I don't have an accessible playground - or do I?](#)
24. [Keys to Building Partnerships with Families](#)
25. [Turning Lemons into Lemonade](#)

<http://www.nichcy.org/Pages/Home.aspx>

National Dissemination Center for Children with Disabilities

National information center that provides information on disabilities and disability related issues.



<http://www.ada.gov/reg3a.html>

Title III of the Americans with Disabilities Act of 1990

From the U.S. Department of Justice, Civil Rights Division, Disability Rights Section.

www.thearc.org/Document.Doc?id=152

Q&A: Child Care Settings and the Americans with Disabilities Act

From The ARC.

Books

- Canfield, Jack. **Chicken Soup for the Soul: Children with Special Needs: Stories of Love and Understanding for Those Who Care for Children with Disabilities.** HCI; 1 edition, September 3, 2007.
- Collins, S. Harold and Dohna Solar. **Caring for Young Children: Signing for Day Care Providers & Sitters (Beginning Sign Language).** Garlic PR; June 1, 1993.
- Doggett, Libby and Jill George. **All Kids Count: Child Care and the Americans with Disabilities Act.** The ARC Special Needs Project, June 1993.
- Gonzalez-Mena, Janet. **Diversity in Early Care and Education: Honoring Differences.** McGraw-Hill Humanities/Social Sciences/Languages; 5 edition (February 7, 2007)
- Poggrund, Rona L. **Early Focus: Working With Young Children Who Are Blind or Visually Impaired and Their Families.** American Foundation for the Blind, 2nd edition; June 1, 2002.
- Wood, Karrin I and Victoria Youcha. **The ABCs of the ADA: Your Early Childhood Program's Guide to the Americans with Disabilities Act.** Paul H Brookes Pub Co; 2 edition, September 5, 2008.
- Youcha Rab, Victoria; Karen Ikeda Wood and Janeen McCracken Taylor. **Child Care and the Ada: A Handbook for Inclusive Programs.** Brookes Publishing Company, June 1995.

